

**Course of Study Extension School
University of Indianapolis
Spring 2019: Jan. 18 & 19; March 9; April 13**

Instructor Information

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Year 4 - COS 422 The Wesleyan Movement

The course emphasizes critical reflection upon the significant individuals, decisive events, and fundamental tenets of the Christian faith as it is found in the development of United Methodism. Utilizing categories of grace and faith as a focusing lens, the student appropriates particulars of the Wesleyan heritage and enters into the Church's ongoing task of interpreting, articulating, and enacting the gospel in contemporary life.

Objectives of this course include:

1. Reviewing factors in the English Reformation, The puritan Revolution, and German Pietism that illuminate the Evangelical Revival.
2. Introducing John, Charles, and Susanna Wesley with emphasis upon the ministry and theology of John with the development of Methodist societies within 18th century Anglicanism.
3. Considering significant theological & historical developments in Methodism and in the Evangelical United Brethren tradition in 19th and 20th century America.
4. Reflecting upon pressing theological and polity issues that face contemporary United Methodism.
5. Developing an appreciation for and appropriation of the contributions of historical theology.
6. Continuing the growth of the pastor's identity as a theologian.

Books: **Required Texts. (All the books but the Discipline are paperbacks.)**
Book of Discipline of the United Methodist Church 2016 (Nashville: United Methodist Publishing house, 2017) ISBN 13 – 9781501833212
Russ Richey, Ken Rowe, Jeanne M. Schmidt American Methodism: a Compact History (Nashville: Abingdon Press, 2012) ISBN 13-9781426742279
Heitzenrater, Richard P. Wesley and the People called Methodists 2nd edition (Nashville: Abingdon Press, 1996) ISBN 13-9781426742248
Langford, Thomas Practical Divinity: Theology in the Wesleyan Tradition Vol. 1, Revised Edition (Nashville: Abingdon Press, 1998) ISBN -10- 0687073820
Maddox, Randy L. Responsible Grace: John Wesley's Practical Theology (Kingswood Book, Abingdon Press, 1994) ISBN -10-068700334-2

Recommended, but not required.

UNITED METHODIST HYMNAL (Nashville: United Methodist Publishing House, 1989) ISBN 0-867-43133-6
John Wigger Taking Heaven by Storm ISBN 10-0252069943
Outler, Albert C., ed. Sermons of John Wesley: An Anthology (Nashville: Abingdon Press 1991) ISBN 10-0687-20495-x

Requirements of the Course

1. **Regular class attendance. More than one class absence means failing the course. An absence requires submission of regular assignments plus specific make-up work that will be given.**
2. **Read and study the assigned textual material prior to class.**
3. **Submit the written papers at the assigned times. Each paper per question should be one to two pages in length and must reflect an understanding of the material. All assigned papers must be submitted no later than two weeks after the last class April 13, 2019). Failure to do so will mean failing the course.**

GRADE POLICY

Grades are assigned by the instructor as a letter grade based on the following system:

- A or A – Superior to Excellent student performance.
- B + B or B – Good to very good student performance.
- C + C or C – Average student performance.
- D + D or D – Student performance is below the average level.
- F = fail Student performance does not attain passing.

An incomplete grade may be assigned with the following conditions:

1. An “incomplete” grade shall be assigned to a student who fails to submit assigned material to the instructor of a course in the Course of Study by the last session of a course term. In assigning an “incomplete” the instructor shall specify on the grade form what remains to be received for completion of the course.
2. No later than thirty (30) days before the beginning of the next succeeding term of the Course of Study School, the student shall have submitted to the instructor of the course the requisite material that was specified by the instructor who assigned the “Incomplete.
3. After student submission of the required material and no later than two weeks (14 days) before the beginning of the next succeeding term of the Course of Study School, the instructor shall have submitted an assigned grade to the conference director of the student. This grade replaces the “Incomplete” that was previously assigned. A grade of C is the best available for students who have received an “incomplete” in course.
4. On the first day of the next term of the Course of Study School, the directors shall assign a grade of “F” (fail) in the place of any “incomplete” grade which remain outstanding from the previous term.

The final grade for the course is based upon the student’s fulfilling the requirements of the course. All written material contributes to the grade as well as class participation.

Instructions:

Read the texts assigned, take notes, make note of questions or observations arising from texts, and write a complete response to each paper assignment in one to two pages to each question assigned. Do not quote extensively from the text that you read. Rather, digest the ideas and information, and then put them in your own words.

1. **Type your written work on 8 ½ x 11 white paper, one side only, double-spaced with one-inch margins with clear 12-point font print. Do not use script, nor all caps.**
2. **Each numbered item is to be written on a separate sheet of paper, writing the number of assignment at the beginning of your answer.**
3. **If you quote from a text, you must use quotation marks and note the source including page reference in parentheses at the end of each usage. Quotations should not be more than a sentence or two in length. The point of the assignment is for you to express in your own words your understanding of the material.**
4. **Place a title page with each group of papers for this course including:**
 - a. The course number and name. b. Your name. c. The date that the papers are due.
 - d. Staple the papers for each section of the course together sequentially (upper left corner). e. Submit the papers to the instructor either in person or by mail.
 - f. You should anticipate studying 2 hours outside of class in preparation for every hour in class.

Note: Using the language or intellectual property of others without acknowledgment or documentation is unacceptable behavior. Such plagiarism usually means failing the course with notification sent to the conference Course of study registrar and the Division of ordained Ministry.

COS 422 THE WESLEYAN MOVEMENT

Readings and Assignments

Part I - The Rise of Methodism

Readings from the texts indicated are to be done prior to class session.

Jan. 18, 2019

The context for rise of Methodism; John Wesley, the man;
The Rise of Methodism

LANGFORD - chapter 1

HEITZENRATER p. 1-73, 77-103

Jan. 19, 2019

The Revival begins; Conflict – defining issues; The Quadrilateral
Humanity (Fallen & Restored)

Wesley's Theology (Christ) Prevenient Grace Way of Salvation

Spiritual Formation; The practice of Holy Life

Connectionalism; Itinerancy and Preaching

Unity and Conformity; The Maturing of Methodism

Tension and Transition After Wesley

DISCIPLINE – p. 60--86

MADDOX = p. 36-47, 73-90, 96-109, 119-136, 141-145, 157-196, 201-229

LANGFORD – Chapter 2

HEITZENRATER – p. 107 – 163-290, 291- 344

Assigned Papers

Papers of no more than 2 pages per question are to be submitted by Sat., Jan. 19, 2019.

1. What did Aldersgate mean for the uniqueness of Methodism?
2. Describe how Spiritual Formation takes place in the life of a Christian. Who does the forming? How? This is within the context of the study.
3. Explain 2 reasons why John Wesley rejected the doctrine of Predestination as taught by Calvinists.

Part II. American Methodism

Readings for the texts indicated are to be done before the indicated class Session.

March 09, 2019

The American Mission

The United Brethren, The Evangelical Association

Shaping Church and ministry

African- American Methodism

Methodist Protestants

Female Evangelism in early Methodism

Slavery and Division

Ethnic Methodists

Perfection and Holiness

DISCIPLINE - p. 29

HATCH - p. 135 – 196

RICHEY – p. 1 - 143

Assigned Papers – Due Saturday, March 9, 2019

4. The early Methodists in America considered evangelism central to their mission. What is evangelism in this context?
5. What does it mean to “go on to perfection”?
6. Chose Philip William Otterbein or Jacob Albright to describe and explain his contribution to what is now the United Methodist Church?

Part III The Americanization of Wesleyan Theology

Readings for the texts indicated are to be done before the indicated class session

April 13, 2019

The Americanization of Wesleyan Theology

The Late 19th Century in America

Holiness Theology

Theologies of Experience

Continuity and Change

Unity in Diversity

The Character of Wesleyan Theology

New Theology

Methodism and Society

Liberalism and the New Reformation

United Methodism and the American Culture

RICHEY – p. 145 - 259

DISCIPLINE – p. 86-101

LANGFORD – Chapters 4-12

Assigned Papers due Saturday, April 13, 2019

7. Taking experience as a key aspect of Human understanding in Christian faith in the late 19th and early 20th centuries. State why experience cannot be ignored in theology and then state some problems with theologies that over-emphasize experience.
8. State and explain 3 key elements of Wesleyan theology as maintained by Langford. See the last chapter of Langford in particular.
9. Write a brief history of the congregation that you serve (Only one if serving more than one). In telling the local story, relate it to the broader history of the United Methodist in America. (You may include episodes related to slavery, circuit riders, revivals, wars, mergers, etc.) Identify one or two crucial times in the life of the congregation that have helped define the identity of the church. (No more than 4 pages in length.)