COS 322: Our theological Heritage: Medieval and Reformation  
Rev. John K. Wortinger, instructor

This course brings critical reflection upon the individuals, decisive events, and theological developments during the period of the Protestant Reformation. Utilizing the categories of grace and faith as a focusing lens, the student appropriates the Reformation heritage and enters into the church’s ongoing task of interpreting and enacting the gospel for contemporary life. Attention is given to selected primary sources.

Objectives of the Course
- Understand major theological development in Medieval Christianity leading up to the reformation.
- Distinguish the theological characteristics of Luther, Zwingli, the Anabaptists, Calvin, the English Reformation, Puritanism, and Catholic Reformation as reflected in the Council of Trent.
- Understanding and articulate reformation era debates around justification, sanctification, the sacraments, and the definition of what is the church.
- Gaining an understanding and appreciation for the historical development of Christian Theology.

Books
Required texts:
The Medieval Church, Carl A. Volz, ISBN 9780687006045

Supplementary:
Luther, Steven Paulson, ISBN 9780664223816
Calvin, Christopher Elwood, ISBN 9780664223038

REQUIREMENTS OF THE COURSE
1. Attendance at 7 Zoom over 3 weekends. More than one class absence means failing the course.
2. Read and study the assigned material prior to class in order to participate in discussion.
3. Listen to the assigned lectures posted through Moodle (about 30 min. each) and participate in the discussion of the question posted with each.
4. There will be a quiz posted on Moodle at the end of each section with you answers to being e-mailed to me at johnw@mtauburnumc.org

Grading
The grade for the class will be a letter grade. The final grade is based upon all requirements being fulfilled and the student’s grasp of the material as evidenced by Moodle Discussions and the 3 quizzes.

Instructor Information
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Instructions for Moodle Discussions

1. Listen to the lectures posted for each of the 3 monthly sessions.
2. Along with the link to the lecture there will be a discussion question related to the lecture.
3. On the Moodle platform respond to the question and to the posting of your fellow students.
4. Keep the discussion relevant to the topic at hand.

Instructions for quizzes

1. Each quiz will be 10 questions and will required a multiple choice answer or a single sentence answer.
2. All answers are to be e-mailed to the instructor, not posted on Moodle.

Class Preparation and Study

Study habits are important. Clergy should have good study habits. Persons who have had college or university experience should have developed good study habits. Persons who have not had such experience should pay special attention to observing them. One rule that students in college learn is the “twofer” one. One should study two hours outside of class for each for each hour in class.

It frequently helps to read text material twice. The first reading is to see the general ideas and progress of the author’s thinking, the issue that is taken up, the thesis and conclusions and reasons for whatever thesis or conclusion that is claimed. Then ask: is the thesis justified? Is something important omitted? Is the argument sound and convincing? Are there other solutions to the issue? Are such conclusions better than those of the author? It may be helpful to make notes. For example, outline the text by writing one sentence that summarizes a paragraph or a section.
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ASSIGNMENTS

Part 1 Readings from the texts are to be done before the indicated class section.
  Taped Lectures to be done beginning on September 11 and begin discussion after that date but
  before October 17.
  Quiz 1 to be done the week of Sept. 11-18.

Text Abbreviations
  SC – The Story of Christianity
  RR - Renaissance and Reformation
  MC – The Medieval Church

Friday, September 11 – Zoom Session at 7:00 – 8:30 pm

THE ORIGINS OF THE PROTESTANT REFORMATION

Late Medieval Background
  Investiture Controversy
    Crusades
  MC (pgs. 73-81)
  MC (pgs. 81-87)

Tape Lecture 1 - Discussion Question

Monastic Reforms
  MC (pgs. 87-93)

Papacy
  MC (pgs. 94-117)

Scholasticism
  MC (pgs. 123-129)

Piety of the Faithful
  The Sacrament of Penance
    MC (pgs. 157 – 162, 169-180)
    MC (pgs. 181-186)

Renaissance
  MC (pp. 181-186)

The Cry for Reformation
  RR (pgs. 57-77; 105-111)
  MC (pp. 219-229)

Saturday, September 12 – Zoom Sessions at 10:00 – 11:30 am and 1:00 – 2:30 pm

Martin Luther and the theologians of the Augsburg Confession

Luther’s Story
  RR (pgs. 113-160);  SC (pgs. 14-28)

3 Treatises and 5 Solas
  Tape Lecture 4 – Discussion Question

Luther’s Thought
  SC (pgs. 29-45)
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PART 2
Readings from the texts are to be done before the indicated class section.
Taped Lectures to be done beginning on October 17 and begin discussion after that date but before November 14.
Quiz 2 to be done the week of Oct. 17-24.

Saturday, October 17 – Zoom Sessions at 10:00 – 11:30 am and 1:00 – 2:30 pm
The Peasant Revolt and the Radical Reformation (The Anabaptists)

Changes in Expression of Who Jesus is. Tape Lecture 5 – Discussion Question
On Ulrich Zwingli SC (pgs. 46-52) RR (pgs. 161-180)
5 Positions on the Eucharist Tape Lecture 6 – Discussion Question
On Anabaptist RR (pgs. 204-220)
The Radicals of the Reformation SC (pgs. 53-60) RR (pgs. 182-204)
John Calvin’s Story & Theology SC (pgs. 61-69) RR (pgs. 221-248)
Tulip Tape Lecture 7 – Discussion Question
Protestantism in France SC (pgs. 102 -109)
A New Understanding of Church Tape Lecture 8 – Discussion Question

Saturday, November 14 – Zoom Sessions at 10:00 – 11:30 am and 1:00 – 2:30 pm
THE ENGLISH REFORMATION AND THOMAS CRANMER

PART 3
Readings from the texts are to be done before the indicated class section.
Taped Lectures to be done beginning on November 14 and begin discussion after that date but before November 28.
Quiz 3 to be done the week of Nov. 14-21.

The Story of the English Reformation SC (pgs. 70-85); RR (pgs. 249-269)
Henry VIII – The Man Tape Lecture 9 – Discussion Question
On Thomas Cranmer SC (pgs. 149-169)
Mary Tudor - Persecution of Heretics Tape Lecture 10 – Discussion Question
The Puritan Revolution SC (pgs. 102-109)
In search of the True Church Tape Lecture 10 – Discussion Question
Non-conformist and Separatist


The Story of the Catholic Reformation SC (pgs. 110 -121)
The Story of Ignatius Loyola and the Jesuits RR (pgs. 271-286)
Inquisition and The Council of Trent Tape Lecture 11 – Discussion Question
Reformation a Revolution RR (pgs. 315-316)

All Class work and Quizzes to be done by November 28.